

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name		
Product maintenance		
		Course
Field of study		Year/Semester
Product Lifecycle Engineering		2/3
Area of study (specialization)		Profile of study general academic
Level of study		Course offered in
Second-cycle studies		English
Form of study		Requirements
full-time		compulsory
		Number of hours
Lecture	Laboratory classes	Other (e.g. online)
5	10	
Tutorials	Projects/seminars	
Number of credit points		
1		
		Lecturers
Responsible for the course/lecturer: prof. dr hab. inż. Stanisław Legutko	Respons	sible for the course/lecturer:
email: stanislaw.legutko@put.pozna	<u>n.pl</u>	
tel. 61 665 2577		
Faculty of Mechanical Engineering		
Piotrowo Street No 3, 60-965 Poznaŕ	i	
		Prerequisites

Basic knowledge of materials science, tribology, machine construction, mathematical statistics, manufacturing techniques



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Course objective

Learning the basic issues concerning the maintenace of products, their reliability, diagnostics and servicing

Course-related learning outcomes

Knowledge

The student should characterize the basic methods of maintenance in product life cycle, the role of servitization and methodology for supporting preventive action planning by maintenance services

Skills

The student is able to use a computer system supporting maintenance

Social competences

The student is aware of the role of the correct maintenance of products in the modern economy and for society

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture - exam

Laboratory classes - elaboration an example of computer-aided maintenance

Programme content

LECTURE

Maintenance - definition and purposes,

Maintenance management over the time,

The role of data in maintenance strategies evolution,

Maintenance data life-cycle management (data acquisition, data storage, data preprocessing, data visualisation and aplication),

Diagnostics and reliability of products

Maintenance in product life cycle (BOL, MOL, EOL),

New data-driven technologies in maintenance,

Servitization (role of service provider in maintenance, warranty)

Methodology for supporting preventive action planning by maintenance services

LABORATORY CLASSES

Computer Aided Maintenace - various solutions



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System CMMS - architecture, functions, examples of applications

Developing of specific examples by students

Teaching methods

Lecture with multimedia presentations, work on a computer

Bibliography

Basic

Tonci Grubic, Remote monitoring technology and servitization: Exploring the relationship, Computers in Industry 100 (2018) 148–158, doi.org/10.1016/j.compind.2018.05.002

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Fedele L. Methodologies and Techniques for Advanced Maintenance. Springer-Verlag London Limited 2011 DOI 10.1007/978-0-85729-103-5 ISBN 978-0-85729-102-8

Zhang W. Yang D. Wang H. Data-Driven Methods for Predictive Maintenance of Industrial Equipment: A Survey. 2019 IEEE Systems Journal Vol. 13, Issue: 3 pp. 2213 – 2227

Razmi-Farooji, A., Kropsu-Vehkaperä, H., Härkönen, J. and Haapasalo, H. (2019), Advantages and potential challenges of data management in e-maintenance, Journal of Quality in Maintenance Engineering, Vol. 25 No. 3, pp. 378-396

Gaiardelli P., Resta B., Martinez V., Pinto R., Albores P.: A classification model for product-service offerings. Journal of Cleaner Production 66 (3), pp. 507–519 (2014)

Bokrantz J Skoogh A Berlin C Wuest T Stahre J 2019 Smart Maintenance: an empirically grounded conceptualization International Journal of Production Economics https://doi.org/10.1016/j.ijpe.2019.107547

Diez-Olivan A., Del Ser J., Galar D., Sierra B., Data fusion and machine learning for industrial prognosis: Trends and perspectives towards Industry 4.0. Information Fusion 50, pp. 92–111(2019)

Additional



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for	10	0,5
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) ¹		

¹ delete or add other activities as appropriate



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